

AP Courses Offered

English Literature and Composition, English Language and Composition, US Government, US History, Microeconomics, Spanish Language, Physics B, Biology, Chemistry, Environmental Science, Calculus AB, Calculus BC, Statistics, French, VHS Classes.

Honors Courses Offered

Advanced Computer Programming, Advanced Visual Basic, Video Game Development, Algebra I, Algebra II, Geometry, Pre-Calculus, English I, English II, English III, English IV, French II, French III, French IV, French V, Spanish II, Spanish III, Spanish IV, Spanish V, World History II, US History I, US History II, Government, Biology, Physics, Chemistry, Child Development Internship, Art IV, Meteorology, Honors Topics in Math, VHS Classes

Course Levels

Level 3 : AP receives a value of 1.1

Level 2 : Honors receives a value of 1.05

Level 1 : College Prep receives a value of 1.0

Grading System

A+	96 - 100	C+	77 - 79
A	93 - 95	C	73 - 76
A-	90 - 92	C-	70 - 72
B+	86 - 89	D+	67 - 69
B	83 - 85	D	65 - 66
B-	80 - 82	F	0 - 64

Community

Douglas is a small, rural town with a population of 8,535, representing a wide range of socio-economic backgrounds. It contains a 5,907 acre state forest, farm lands, and some small businesses. Most of the townspeople commute to professional, business, or technical jobs in the Boston, Worcester, and Northern RI areas. It is a town where education is valued, as demonstrated by approval of funds for educational programs, a new high school building and recently a new elementary school.

Accreditation

Douglas High School is accredited by the New England Association of Secondary Schools and Colleges.



Douglas High School opened its doors in the fall of 2003. It's a two-story structure; each classroom has state-of-the-art technology with computers, LCD projectors, document cameras and Smart Boards, while providing students ample space. Douglas High School is equipped with state-of-the-art science labs, a TV production studio, art and ceramics areas, gymnasium and weight room, a foreign language laboratory, an industrial technology area, and a choral and band room that houses the award winning music program specializing in marching, concert, and jazz performances, a unique percussion line, chorus and a *capella* choir. Each student receives a Chromebook through our 1-1 Chromebook program.

Recent Graduates of Douglas High School are currently attending:

- Dartmouth
- Brown
- Boston College
- Boston University
- Assumption
- Stonehill
- University of Connecticut (UCONN)
- University of Massachusetts (UMASS)
- University of New Hampshire
- Worcester Polytechnic Institute
- University of Rhode Island (URI)
- University of Alabama
- Mass College of Pharmacy and Health Sciences
- And Many Others...



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Winner of the 2004 Outstanding Design Award

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DIRECTOR OF CURRICULUM
CINDY SOCHA

DIRECTOR OF GUIDANCE
GENIE STACK



Douglas High School Mission Statement

Douglas High School offers diverse learning experiences that meet the academic, social, physical and emotional needs of all students. We provide a safe, supportive and challenging learning environment in which students may achieve academic success and personal growth. Decisions are made in the best interest of our students.

Douglas High School Statement of Beliefs

The Douglas High School community believes in a learning environment that is safe, supportive, and intellectually challenging. We maintain high expectations for all students and emphasize the skills necessary to be college and career ready. We encourage students to be informed citizens and lifelong learners.

Expectations for Student Learning

The DHS student will:

1. Read critically and write effectively.
2. Listen for understanding.
3. Speak effectively.
4. Demonstrate critical thinking; gather and analyze data to solve problems.
5. Develop skills necessary to lead a healthy and balanced physical and emotional life.
6. Engage in creative, expressive and innovative learning through art, music, drama and/or technology.
7. Demonstrate personal, social and civic responsibility.

AP Scholars:

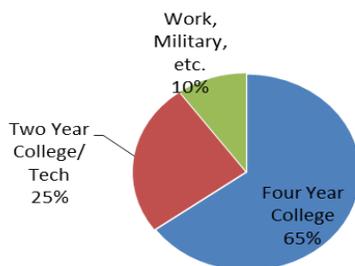
2015 – 27 total Scholars. Most notably two years ago two DHS students received National AP Scholars status for the first time in the school's history with an average of 4 or higher on 8 exams. Twelve of our Scholars scored a 3, 4, or 5 on 3 or more AP exams, five Scholars with Honor scored a 3, 4, or 5 on 4 AP exams with a 3.25 average score and ten Scholars with Distinction scored a 3, 4, or 5 on 5 or more AP exams with a 3.5 average score. **This is the second time in four years as a CollegeBoard AP Honor Roll School for expanding opportunity and improving performance for AP Students and providing a challenging, high quality education for our students.**

SAT Results for Class of 2015

Score Range	Verbal	Math	Writing
700 - 800	3		1
600 - 690	14	11	14
500 - 590	27	31	20
400 - 490	28	28	34
300 - 390	8	9	12
200 - 290	1	2	0
Mean	505	489	498

CEEB School Code- 220715

Plans for Class of 2015 Graduates



90% of DHS graduates pursue post-secondary education

English Language Arts

MCAS Results	Class of 2016 District	Class of 2016 State
Advanced	62%	49%
Proficient	37%	42%
Needs Improvement	1%	6%
Warning/Failing	1%	3%

Mathematics

MCAS Results	Class of 2016 District	Class of 2016 State
Advanced	45%	53%
Proficient	28%	25%
Needs Improvement	23%	13%
Warning/Failing	5%	8%

10th Grade MCAS

Curriculum

Our educational offerings afford students the opportunity to select courses from AP, Honors, College Preparatory, and electives. A required summer reading program is in effect for grades 9 –12 enrolled in Honors English. Each school day consists of six class periods on a 7-day rotation, 1 block drops and 1 block is extended each day.

Senior Project:

DHS requires all seniors to complete a senior project as a graduation requirement. Students are required to choose an area of interest, and work with a mentor in their chosen field and share their experiences in a formal presentation to members of the community.

Length of year: 182 days

Passing mark: 65

Class Rank

Class rank is a cumulative computation of a student's academic standings in his/her class. It is a weighted ranking system where both the levels and course grades are used to determine grade point average and class standing. Junior class rank is based on six semesters. Senior class rank is based on eight semesters.

Graduation Requirements	Credits Required
English	20 Credits
Math	20 Credits
Science	15 Credits
Social Studies	20 Credits
Computer/Tech	5 Credits
PE	8.5 Credits
Health	5 Credits
Electives	30 Credits
Sr. Project	1 Credit
Total	124.5 Credits

Enrollment as of 9/2015	Number of Students
9th Grade	110
10th Grade	94
11th Grade	107
12th Grade	96
Total	407

* 2 years of foreign language recommended but not required for graduation.